

Neal Caidin, Sakai Community Coordinator



Sakai Community Coordinator

Core Responsibility:

- To ensure the continued high quality and timeliness of Sakai CLE releases, on a schedule that is appropriate for institutions depending on the CLE worldwide
- Focus on Community Needs
- Acts as a single point of contact to facilitate community issues



Agenda

- Who is participating in Sakai?
- Brief mention of Sakai 10
- What is special about Sakai 11?
- Next Generation Digital Learning Environment
- Apereo Foundation



Who is Sakai?

- Many answers to this!
- Consumers of Sakai, including Higher Ed and Research institutions, and International
- Developers of Sakai including institutions with development staff and commercial affiliates
- Participants in the Sakai community many different talents and roles
- People who don't know what Sakai is a common thing in open source!
- ALL OF THE ABOVE!



Japanese schools using Sakai

* National University

Nagoya University

Kyoto University

* Public University

Tokyo Metropolitan University

* Private University

Hosei University

Kansai University

Shibaura Institute of Technology

The Open University of Japan



A few of the notable schools who use Sakai (not a comprehensive list)

Duke University

New York University

Rice University

Tufts University

UNC-Chapel Hill

University of Notre Dame

Wake Forest University

Oxford University - U.K.

UNISA - South Africa

Universidad de Murcia -Spain

Fudan University - China



The Geleo FARM



Crowdsourcing to raise \$\$

FARM - Funding and Resource Management

- Crowdsourcing
- Idea sharing
- Fund-raising
- Collaborating
- FARM is intended to make it easier to share ideas in the community and facilitate collaboration, including monetary investment in commonly shared projects.
- FARM counseling and mentorship is available
- FARM website is being developed
- For Apereo, not just Sakai



Ra11y





https://confluence.sakaiproject.org/display/2ACC/rA11y+Plan

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Ra11y - Accessibility project

- Fully funded to identify accessibility issues.
- Intention is to get a VPAT or better, a WCAG Level 2 certification
- We will need help in fixing the accessibility issues identified in this process
- Contracting to an outside vendor, SSB Bart
- Led by Matt Clare, Brock University, Canada, Accessibility Chair
- (will not be ready with initial release of Sakai 11, but good progress should be made)



Many Working Groups of Sakai

Sakai Core team
Sakai Project Management Committee
Sakai QA planning group
Apereo FARM
Apereo Teaching and Learning
Sakai Might Projects Group
Online Help documentation
Morpheus team
Accessibility Group

Sakai UX testing group
Sakai VC funds group
Sakai promotions/marketing group (new)

Apereo Conference Planning





A few examples

- Sakai PMC Project management committee Sakai governance group
- Sakai Core team active developers on Sakai. Membership requirements? Show up and participate. Contribute to code. Discuss issues. Respond and ask questions on email.
- Morpheus team working specifically on responsive design issues.
- QA team planning and executing a QA test plan for Sakai 11.



Sakai 10

- Blog overview https://www.unicon.net/sakai10-whatsnew
- Detail list of features
 - 10.0 https://confluence.sakaiproject.
 org/display/DOC/Sakai+10+Detailed+List+of+Features
 - o 10.1 https://confluence.sakaiproject.org/display/DOC/Sakai+10.1+changes
 - Key changes to Assignments tool addition of Peer review and Group assignment types.



Sakai 11 Story

- Morpheus
- GradebookNG
- STEP delivery options
- PA system
- Dashboard
- LEaP



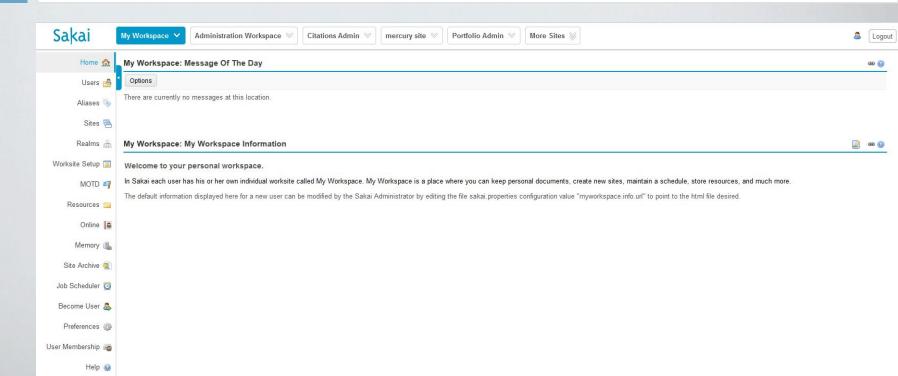
Morpheus - Responsive Design

Benefits

- Responsive to screen size, better for mobile devices
- Provides structure to support tablets as well
- Lays groundwork for flexibility and consistency across tools
- Opportunity for beauty and efficiency
- More customizable at institutional level

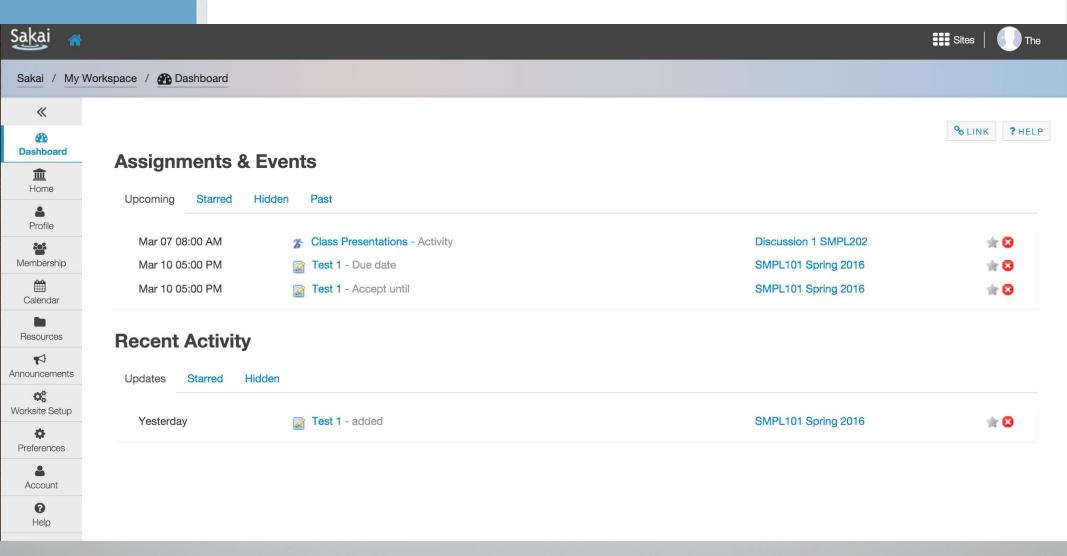


Sakai 10 – (Desktop view)

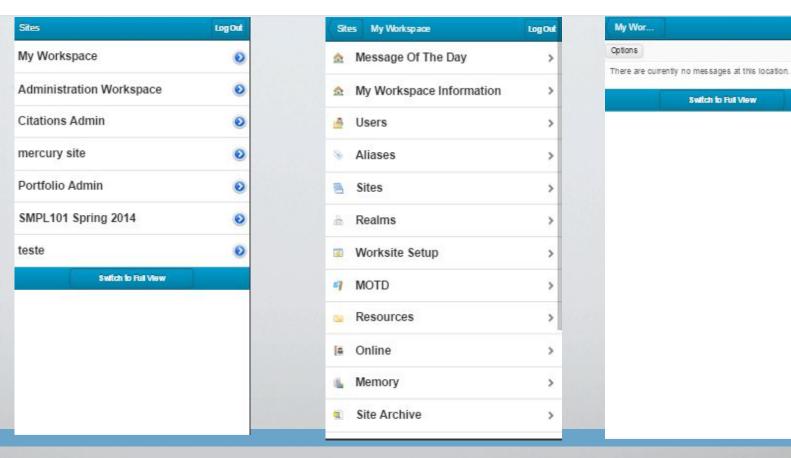




Sakai 11 – (Desktop view)

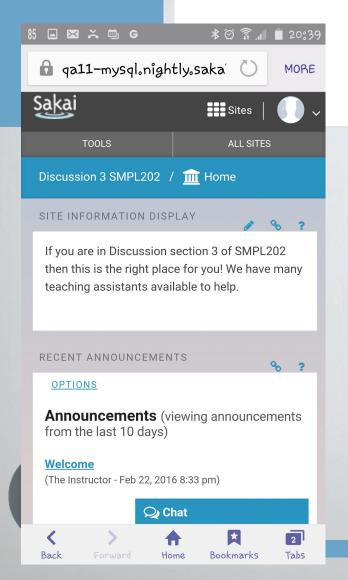


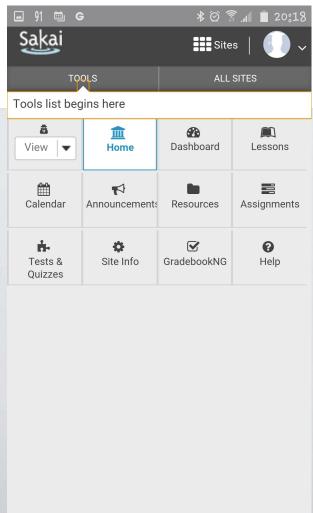
Sakai 10 - (PDA Portal)

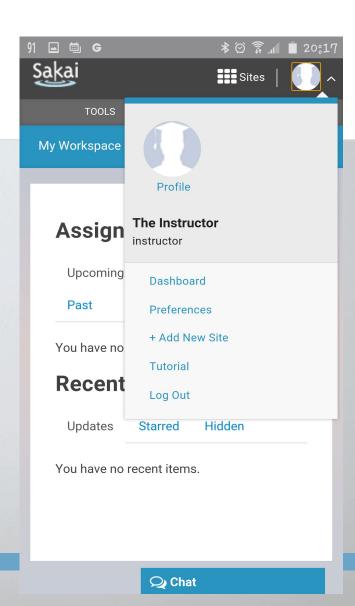




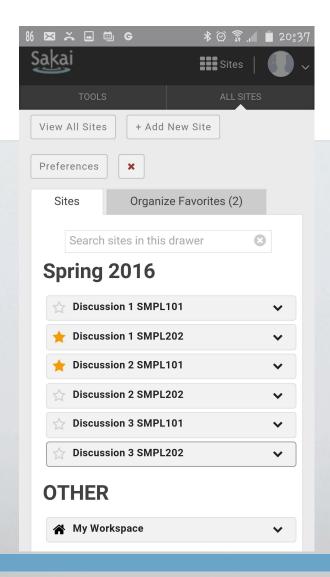
Sakai 11 - (Mobile view)

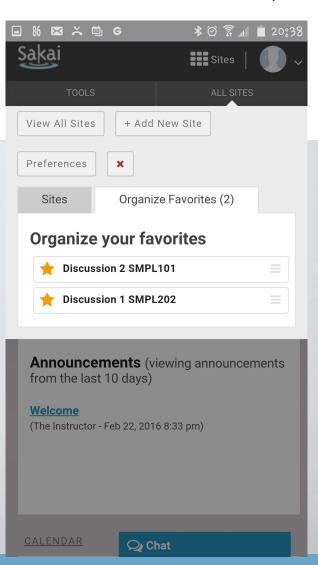






Sakai 11 - (Mobile view)







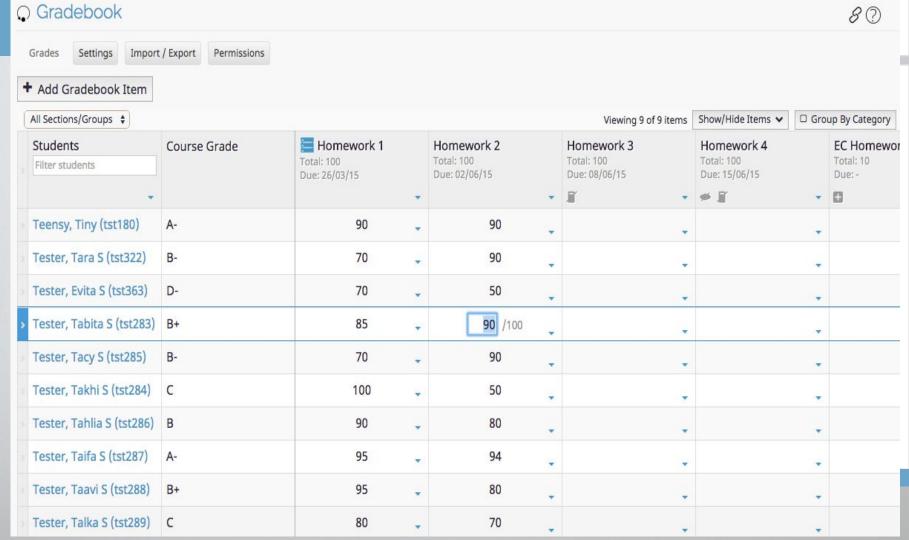
GradebookNG

Benefits:

- Spreadsheet entry with auto save
- Built on existing Gradebook (not GB2), making transition smoother to new version
- Much improved Import and Export of grades
- Consolidated menus, easier to find what you need
- Special instructor display of student view



Gradebook Enhancement

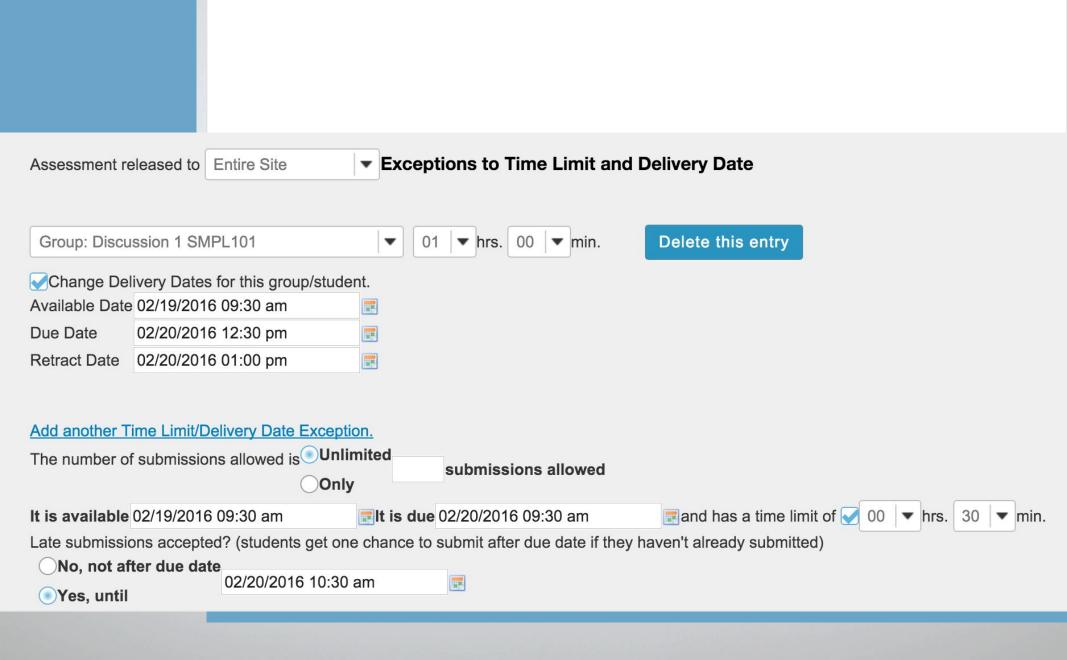




STEP - Samigo Test and Quizzes

- Samigo Test and Quizzes allow different delivery settings for groups and individuals
- Image map question type
- User activity report





Samigo Delivery Exceptions

- Allow delivery exceptions for time to exam start time, exam end time, exam late submission time, and how much time to complete the exam.
- Exceptions for groups or individuals.
- Instructor may create multiple exception types
- Example of when this could be needed/benefits:
 - Account for learning disabilities
 - Accommodating other special circumstances

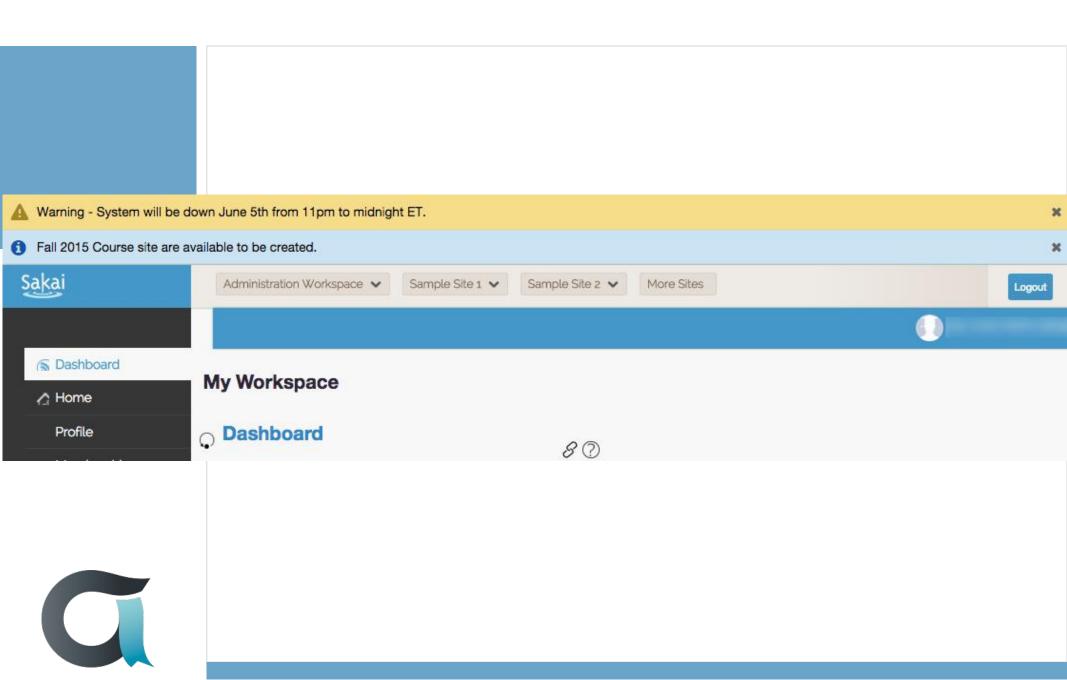


Public Announcement System

- The ability to display a banner message to users.
- Popup messages on login
- Timezone checks, which alert the user if the timezone set in their Sakai preferences doesn't match the timezone of their local machine.



MEGAPHONE ILLUSTRATION



Dashboard





Dashboard Overview

https://confluence.sakaiproject.org/display/DASH/Home

The Sakai Dashboard tool will display current and upcoming activity from the Announcements,
Assignments, Calendar, Tests, and Resources tools.

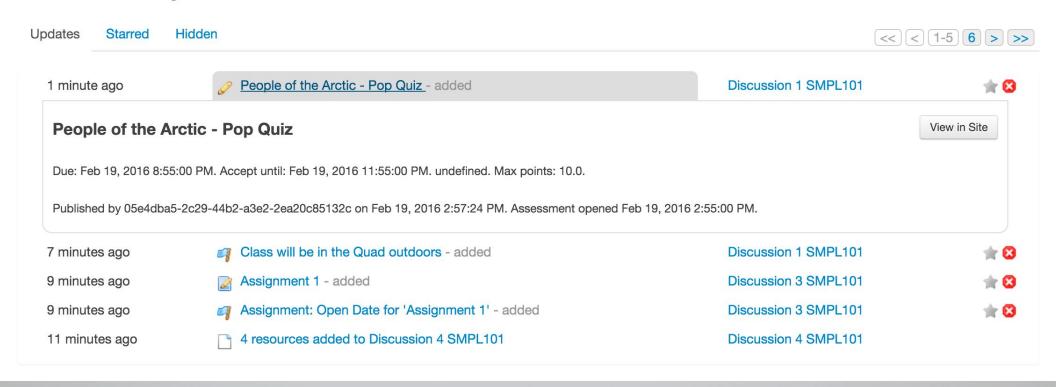
Additional tools may be added later.



Assignments & Events

Upcoming	Starred	Hidden Past		
Today 3:00 PM		Course presentation - Activity	Discussion 3 SMPL101	* 🔀
Feb 22 09:00 AM		Extra Credit Assignments Due - Activity	Discussion 4 SMPL101	* 🗷
Feb 26 05:00 PM		Due Assignment 1 - Deadline	Discussion 3 SMPL101	* 🗷

Recent Activity



Dashboard Legend

- Upcoming recent posts by the instructor
- Starred will stay available indefinitely, until unstarred
- Hidden a "trash" metaphor. Can bring back at any time (if item has not expired)
- Past older events
- Details clicking on an item shows the details and has a link to the item in the course site



LEAP - Lessons EnhAncement Project



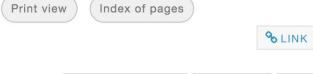


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LEAP - Lessons EnhAncement Project

- Streamlined interface
- Multiple columns
- Background colors
- Rubrics (lightweight)
- Peer review (lightweight)









?HELP

How to add content to this page

From the add content dropdown list (+ sign), choose the appropriate item. Commonly used items are

- Add Text text (rich text editor)
- Add Content Links files, links to web pages, links to images
- Embed Content on Page images, video files or video sharing sites (e.g. Youtube)
- Add Assignment link to an existing assignment
- Add Forum topic link to an existing forum or forum topic
- Add Subpage add a subpage

You can add other types of content as well. For more informatoin, see **Getting Started with Lessons**





Index of pages



NK ?HELP













Muskox

Flora and Fauna of the Arctic



The word Arctic comes from the Greek word ἀρκτικός (arktikos), "nea Bear, northern" and that from the word ἄρκτος (arktos), meaning bear. The name refers either to the constellation Ursa Major, the "Great Bear", which is prominent in the northern portion of the celestial sphere, or to the constellation Ursa Minor, the "Little Bear", which contains Polaris, the Pole star, also known as the North Star. [10]



By Jeff Schmaltz - NASA Earth Observatory, Public Domain, https://commons.wikimedia.org/w/index.php?curid=10815071



Examples of other improvements

- "Technical Debt" keeping Sakai current
- Samigo Tests Allow rationale on Multiple Choice questions
- Samigo Tests default minimum points for extra credit
- Samigo Tests instructor email notification option for submissions
- Samigo Tests randomize answers in multiple choice question types
- Assignments Add an announcement about the open date by setting the notification level
- Assignments Can grade with two decimal points, not just one
- Lessons Search capability
- Lessons Rubric (in Lessons only)
- Lessons Upload a new version of a file for replacement
- Lessons Improved instructions for getting started
- Lessons cleaner interface
- Lessons multi-column support



Continued

- Mathjax LaTeX, MathML and ASCIIMath rendering across all Sakai pages
- Site Info improvement in tool order, simplified
- Site selection support of favorites
- Sites public access made easy
- Calendar rename for consistency (some places was "Schedule")
- Calendar better calendar management, external and internal
- Resources new file picker (better aesthetics)
- Resources easier to find heirarchy tool and search
- Resources "trash" option
- Resources role based access
- CKEditor auto save
- CKEditor accessibility plug-in (not bundled with core Sakai)
- Suggestion Feedback Tool
- Citations



NGDLE - the story emerges further

NGDLE = Next Generation Digital Learning Environment

Malcolm Brown, EDUCAUSE Learning Initiative Joanne Dehoney, EDUCAUSE

Nancy Millichap, Next Generation Learning

https://net.educause.edu/ir/library/pdf/eli3035.pdf

Challenges

Pulling out one quote from report -: "But code, like the built environment, imposes a point of view. Classrooms, as one scholar puts it, are instances of built pedagogy, and the LMS, in a similar way, imposes a pedagogical model"



Apereo Foundation

Mission: "The mission of Apereo is to help educational organizations "collaborate to foster, develop, and sustain open technologies and innovation to support learning, teaching, and research." Apereo is still 100% open."

Examples of Apereo Projects:

- Sakai
- Apereo OAE is a powerful new way for researchers, students and faculty to create knowledge, share, collaborate and connect with the world
- Karuta next generation portfolio solution
- Xerte interactive and accessible learning content
- OpenCast capture, manage and distribute academic media content
- Open Analytics, Student Success Plan, Learning Analytics Processor, Open Dashboard
- + 10 more !



Apereo: what we do ...

- ... for our software communities & communities of interest
- Licensing and management of intellectual property
- 2. Technical & community infrastructure; events, lists etc.
- 3. **Programs**; Fellows, Teaching Innovation Awards
- 4. Banking, Accounting, Administration
- 5. Incubation; helping develop new communities



Deliberately minimal - we want to save edu money, not remove it!

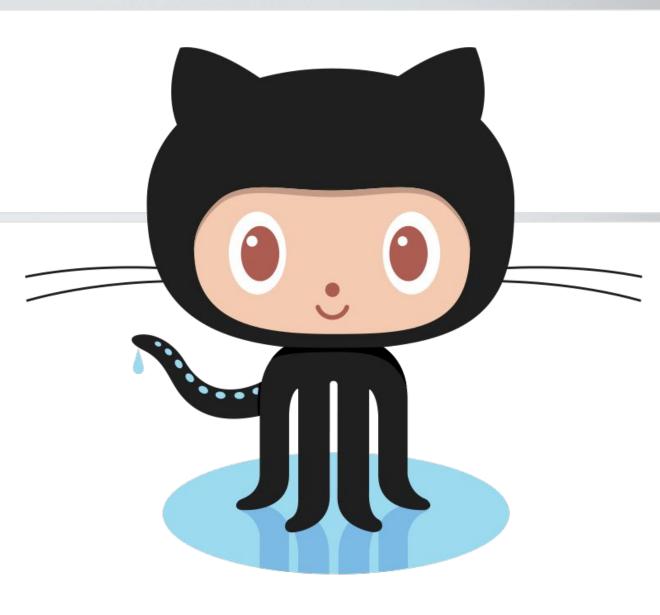


Tsugi - New Apereo Incubation Project - By Dr. Chuck Severance

- Standards are getting complex to implement
- Tsugi reduces barriers to (non-Sakai) tool development
- Tools work with Sakai and other Learning systems
- Multi-tenant
- Cookie free
- Easy upgrades
- www.tsugi.org



Source Code Control



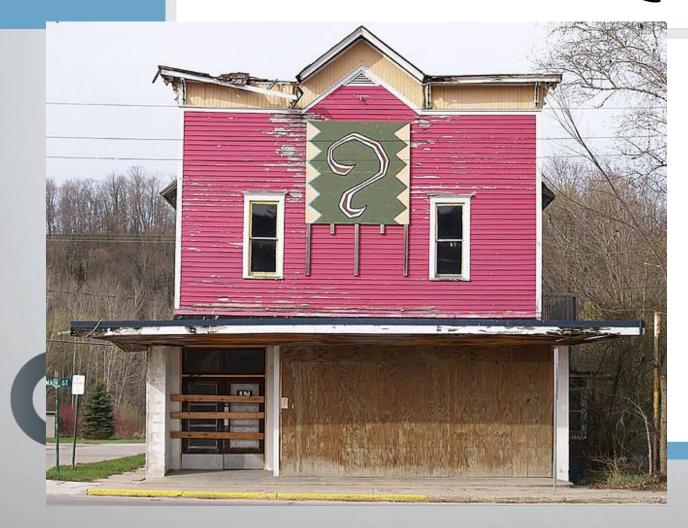


Git and Github - Why it matters

- Makes the Sakai Project more visible world wide
- Easier for contributors to submit code updates
- Easy system to provide feedback
- Expands our community



Questions?



Picture Attributions

Morpheus Lego

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